



**Ellijay Elementary School
School Governance Team Meeting
Tuesday, April 26, 2022
4:00 pm
EES Auditorium**



Call to Order and Welcome

Pledge of Allegiance - Melinda led the pledge

Approval of Agenda - motion by Lauren, second by Nicole, all were in favor

Approval of March Minutes - motion by Nicole, second by Lauren, all were in favor
Members Present:

Cody Bearden, Parent Representative & SGT Co-Chair	
Melinda Fonteboa, Principal & SGT Co-Chair	<i>Melinda B. Fonteboa</i>
Hope Henson, Faculty Representative	<i>Hope Henson</i>
Lauren Vick, Faculty Representative	<i>Lauren Vick</i>
Nikole Woody, Parent Representative	<i>Nikole Woody</i>

I. Academic Achievement

A. [Spring 22 MAP Data by Grade Level](#)

Historically we see smaller growth from Dec. to March than we do from Aug. to Dec. However, we still saw some bright spots. The data was shown at leadership and leadership presented in PLCs. We have seen consistent growth in math across all grade levels. We took a dip in K reading from fall to winter, but we rebounded. 1st grade increased from 53 to 69 percent in the average and above in math. 1st did not change in reading from the beginning of the year to the end of the year. We would like to do more investigation as to why this is happening with reading in 1st. While 2nd grade did not show the growth they wanted in math, reading increased by 7 percent in the average and above. 3rd had steady gains all year in math, and reading was the same for these students. 4th had steady gains in math as well (by 12 percent increase) while reading remained similar from fall to spring. 5th grade has increased while reading as remained similar in percents at average to high.

B. [GMAS Projections Based on March Administration of MAP](#)

MAP produces a GMAS projection for 2nd and above that indicates what proficiency level each student should score when taking the Milestones in the spring. Dr. Fonteboa created a spreadsheet that compares the

Ellijay Elementary School
School Governance Team Meeting Minutes
Tuesday, March 29, 2022
4:00 PM
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proficiency levels at each grade level last school year and compared this to the projected proficiency levels from MAP. The data was shown to the SGT members. Third grade is trending very similar in ELA. However, 4th and 5th are trending better in the developing or higher in ELA

In math, we are trending for 92 percent to score developing or higher on GMAS. 3rd is trending lower, and 5th is trending the same. Dr. Fonteboa reminded everyone that this data is not comparing the same students, but it is still something to look at in regards to trends.

Each grade level looked at what happens if you move only 3 kids to a higher proficiency level. It makes a big difference. So, each teacher chose 4 students that are “bubble” kids to focus on moving to the next proficiency level.

Mrs. Woody asked how soon we receive GMAS data back from the state.

Dr. Fonteboa explained that there hasn't been a consistent time frame.

Mrs. Woody also asked what GMAS scores have an effect on (like MAP determines extension classes and triggering for gifted). Dr. Fonteboa explained that it has, and will eventually again, produce a CCRPI score for schools.

II. Parent and Community Engagement

A. GCSS Family Literacy Night 4/29/22

The district is hosting another family literacy night this Friday. All schools, many churches, and many businesses will host tables to help encourage a love of literacy in Gilmer.

B. Earth Day 4/22/22

Many students received seeds to plant things at home. We partnered with Keep Gilmer Beautiful and they visited with students during specials on this day. The students enjoyed the day!

Mrs. Woody asked if mystery readers will return. We are hoping to have them in full force next year. We had Carmen Agra Deedy visit last Friday, and the students were hanging on every word!!

C. Musicals

Kindergarten/first grade just had their musical. The turnout was AMAZING! 4/5 will take place in May.

III. High Performing Culture and Workforce

A. Charter System Foundation - [School Finances and Resource Allocation](#)

Everything was accurate, and we have a director of finance to handle the money. There are extensive audits, and we take part in internal audits to prepare for these.

B. Staffing Update

We lost a custodian, but we have a replacement.



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Next year, we will add a 4th grade teacher and a 3rd grade position. We are also adding a STEM teacher. This class will be part of the specials rotation. We will also have a learning loss clerical position. With so many students needing extra help from the effects of COVID, we will add this position to help Mrs. Ashley Stover with the clerical/paperwork portion.

- IV. Operational Effectiveness
 - A. Safety - Updated Standard Response Protocol - Mrs. Ashley Stover
The safety language has been updated. We currently have a color coded system for our safety. They are trying to make things clearer so that there aren't as many "gray" areas that can cause confusion.
- V. Fiscal Accountability
 - A. Book Fair Sales
The book fair was very successful!
 - B. Doughnut Fundraiser Sales
Gross sales: 7,740
Total Boxes: 830
Net: 2,727.50
Mrs. Woody asked about the possibility of a direct ship type of fundraiser.
Dr. Fonteboa said we can look into this next school year.
- VI. Questions/Concerns
None noted